

Hagood Elementary

435 Sparks Lane
Pickens, South Carolina 29671

Grades	K-5 Elementary School	
Enrollment	400 Students	
Principal	Karen D. Jackson	864-878-8710
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	68	10	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004	Good	Good	Yes
2005	Average	Below Average	Yes

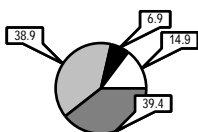
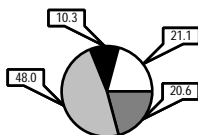
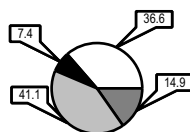
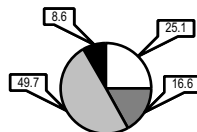
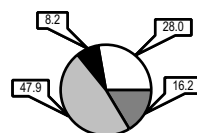
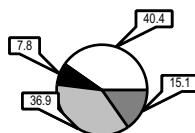
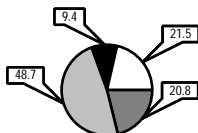
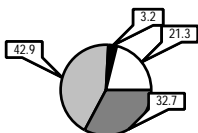
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	188	100.0	14.6	38.2	38.8	8.4	62.9	Yes	Yes
Gender									
Male	108	100.0	20.4	39.8	35.0	4.9	54.4		
Female	80	100.0	6.7	36.0	44.0	13.3	74.7		
Racial/Ethnic Group									
White	164	100.0	13.5	39.1	38.5	9.0	64.7	Yes	Yes
African American	21	100.0	23.8	33.3	38.1	4.8	47.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	152	100.0	11.7	37.2	42.8	8.3	68.3		
Disabled	36	100.0	27.3	42.4	21.2	9.1	39.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	188	100.0	14.6	38.2	38.8	8.4	62.9		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	186	100.0	14.7	37.9	39.0	8.5	62.7		
Socio-Economic Status									
Subsidized meals	109	100.0	20.8	40.6	34.7	4.0	56.4	Yes	Yes
Full-pay meals	79	100.0	6.5	35.1	44.2	14.3	71.4		

Mathematics – State Performance Objective = 36.7%									
All Students	188	100.0	20.8	47.2	20.2	11.8	48.3	Yes	Yes
Gender									
Male	108	100.0	26.2	45.6	15.5	12.6	43.7		
Female	80	100.0	13.3	49.3	26.7	10.7	54.7		
Racial/Ethnic Group									
White	164	100.0	19.9	45.5	22.4	12.2	50.6	Yes	Yes
African American	21	100.0	28.6	61.9	4.8	4.8	28.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	152	100.0	15.2	49.7	23.4	11.7	52.4		
Disabled	36	100.0	45.5	36.4	6.1	12.1	30.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	188	100.0	20.8	47.2	20.2	11.8	48.3		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	186	100.0	20.9	46.9	20.3	11.9	48.6		
Socio-Economic Status									
Subsidized meals	109	100.0	30.7	46.5	14.9	7.9	37.6	Yes	Yes
Full-pay meals	79	100.0	7.8	48.1	27.3	16.9	62.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	188	100.0	36.0	41.0	15.7	7.3	23.0
Gender							
Male	108	100.0	36.9	44.7	12.6	5.8	18.4
Female	80	100.0	34.7	36.0	20.0	9.3	29.3
Racial/Ethnic Group							
White	164	100.0	34.0	40.4	17.9	7.7	25.6
African American	21	100.0	52.4	42.9	0.0	4.8	4.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	152	100.0	32.4	42.8	16.6	8.3	24.8
Disabled	36	100.0	51.5	33.3	12.1	3.0	15.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	100.0	36.0	41.0	15.7	7.3	23.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	186	100.0	35.6	41.2	15.8	7.3	23.2
Socio-Economic Status							
Subsidized meals	109	100.0	46.5	34.7	13.9	5.0	18.8
Full-pay meals	79	100.0	22.1	49.4	18.2	10.4	28.6

Social Studies							
All Students	188	100.0	25.3	50.0	16.3	8.4	24.7
Gender							
Male	108	100.0	33.0	44.7	15.5	6.8	22.3
Female	80	100.0	14.7	57.3	17.3	10.7	28.0
Racial/Ethnic Group							
White	164	100.0	23.1	50.6	17.3	9.0	26.3
African American	21	100.0	42.9	47.6	4.8	4.8	9.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	152	100.0	18.6	53.8	18.6	9.0	27.6
Disabled	36	100.0	54.5	33.3	6.1	6.1	12.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	100.0	25.3	50.0	16.3	8.4	24.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	186	100.0	25.4	49.7	16.4	8.5	24.9
Socio-Economic Status							
Subsidized meals	109	100.0	32.7	49.5	11.9	5.9	17.8
Full-pay meals	79	100.0	15.6	50.6	22.1	11.7	33.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	58	100.0	14.5	18.2	56.4	10.9	67.3
	4	67	98.5	17.5	31.7	49.2	1.6	50.8
	5	69	100.0	19.1	45.6	32.4	2.9	35.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	67	100.0	9.5	33.3	42.9	14.3	57.1
	4	58	100.0	14.8	38.9	40.7	5.6	46.3
	5	63	100.0	20.7	44.8	34.5	0.0	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	58	100.0	14.5	56.4	23.6	5.5	29.1
	4	67	100.0	12.5	50.0	21.9	15.6	37.5
	5	69	100.0	17.6	45.6	20.6	16.2	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	67	100.0	23.8	55.6	12.7	7.9	20.6
	4	58	100.0	16.7	40.7	27.8	14.8	42.6
	5	63	100.0	22.4	46.6	22.4	8.6	31.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	67	100.0	28.6	50.8	15.9	4.8	20.6
	4	58	100.0	35.2	42.6	16.7	5.6	22.2
	5	63	100.0	46.6	29.3	12.1	12.1	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	67	100.0	20.6	54.0	19.0	6.3	25.4
	4	58	100.0	29.6	46.3	14.8	9.3	24.1
	5	63	100.0	25.9	48.3	15.5	10.3	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 400)				
First graders who attended full-day kindergarten	100.0%	Up from 85.9%	100.0%	100.0%
Retention rate	2.2%	Down from 5.0%	3.7%	3.0%
Attendance rate	96.2%	Down from 96.6%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%	Up from 7.8%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.5%	Up from 7.3%	3.3%	3.2%
Eligible for gifted and talented	17.9%	Up from 15.0%	11.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Down from 12.1%	9.0%	8.2%
Older than usual for grade	1.0%	Up from 0.8%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Up from 53.6%	51.9%	52.6%
Continuing contract teachers	80.0%	Down from 92.9%	84.9%	83.3%
Highly qualified teachers	100.0%	Up from 96.0%	94.4%	93.5%
Teachers with emergency or provisional certificates	3.8%	Up from 3.7%	0.0%	0.0%
Teachers returning from previous year	88.2%	Down from 92.3%	87.2%	87.0%
Teacher attendance rate	95.6%	Down from 95.7%	94.8%	95.0%
Average teacher salary	\$45,101	Up 1.0%	\$41,404	\$41,703
Prof. development days/teacher	18.1 days	Up from 13.0 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 18.6 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 90.3%	89.4%	89.8%
Dollars spent per pupil*	\$6,997	Down 3.5%	\$6,022	\$6,242
Percent of expenditures for teacher salaries*	61.3%	Down from 63.3%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hagood Elementary School is a K4-5th Title 1 School serving a diverse population of 410 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto, "Soaring To New Heights," reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including an Instructional Coach, Title 1 Staff Development Center, music, art, physical education, day care, Homework Center, English for Speakers of Other Languages, Quest, Reading Recovery, speech therapy, computer labs, Achieve Now Lab, Fast Forward Lab, guidance services, Title 1 Social Worker on site, on-site health services, self-contained OH, ED, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2004-05 school years include:

Palmetto Silver Award Recipient;

National Board Certification awarded to Judi Key and Barbara Procopio Allen;

Master and Model Reading Renaissance Classrooms awarded to Cathy Evans and Karla Hall;

Continued accreditation by Southern Association of Colleges and Schools;

Awarded grants totaling \$8,000.00;

Fifth Grade Students received Governor's Citizenship Award, Middle and Elementary School Academy of Science Competition Award, Essay Publications;

Tri-County Track Team, District Lakes and Mountains for the Arts Program, State and District Choral Festival Participants, Regional Science Fair Participants;

Piloted Elementary Zest Quest Program for third grade students;

An estimated 75% of our families participated in two school-wide Family Nights;

School day family "Read-Ins" and "Write-Ins" implemented by teachers across grade levels;

Attendance incentives awarded;

Students qualifying for academic assistance plans were offered after-school remediation programs in math and English language arts;

Continued to offer rising first-graders the First Steps Jump Start Program;

Implemented First Day of School Activities to include families and community;

Instituted a school-wide Character Education Program through the use of dog tag incentives for all students, faculty and staff;

Began a formal Business Relationship through "High Performance Partnership" with the state and local Chambers of Commerce;

100% of classified staff members met paraprofessional requirements for No Child Left Behind;

Administrators held a school-wide hotdog cookout in the spring;

Grade three participated in "Traveling Trash Bash" to emphasize recycling and environmental awareness; and

School Improvement Council sponsored a workday for parents and volunteers on school grounds improvements.

The 2005-2006 school year promises to be filled with opportunities for exciting and continued school improvement.

Karen D. Jackson, Principal

Doug Alexander, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	58	50
Percent satisfied with learning environment	91.2%	93.1%	78.7%
Percent satisfied with social and physical environment	97.1%	93.0%	93.9%
Percent satisfied with school-home relations	88.2%	86.2%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.